



JÖNKÖPING INTERNATIONAL
BUSINESS SCHOOL
JÖNKÖPING UNIVERSITY

PROGRAMME SYLLABUS **Preliminary, not confirmed**

International Economics and Policy, 180 credits

Valid From: 2012-08-20



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Programme code: JGIEF

Valid From.: 2012-08-20

Confirmed by: Not confirmed

Education Cycle: Basic level

Version: 2

Title of qualification

Ekonomie Kandidatexamen med huvudområde nationalekonomi 180 hp

Bachelor of Science in Business and Economics with a major in Economics 180 credits

Programme overview

The education in the programme International Economics and Policy - Financial and Economic Analysis (EPF) corresponds to three years of full-time studies, comprising a total of 180 credits. In this programme students major is in economics, with a minimum of 90 credits in that subject, and minor in business administration, with a minimum 30 credits.

This programme leads to the degree "Bachelor of Science in Business and Economics with a major in Economics", known in Swedish as the degree "Ekonomie kandidatexamen i nationalekonomi".

Teaching in the programme is conducted in English in all its mandatory courses and the programme is open to international students. Almost all courses at JIBS are run at "halfspeed", with full-time students involved in two courses at the same time.

All EPF students take the course Issues in Development Economics in their first year at JIBS to provide them a background in developing country issues. This background makes these students more likely to be successful in their search for internships at international organizations abroad.

All EPF students study at least 22.5 credits in statistics, including econometrics. Elective courses are offered at JIBS within economics and business administration. Students also have the opportunity to choose from JIBS courses in disciplines such as economic geography, statistics and commercial law to create their own individual study profiles. Considerable flexibility in creating these profiles furthermore exists due to the many opportunities of courses available at any of our 200 partner universities. Students are recommended to spend one semester abroad to gain international experience and knowledge.

During the third year of studies, students write a 15 credits bachelor thesis in economics.

Objectives

First level education shall essentially build on the knowledge students acquire in national or specially designed programmes at upper secondary school or corresponding knowledge.

First level education shall develop the students

- ability to make independent and critical assessments

- ability to independently perceive, formulate and solve task
- preparedness to deal with change in working life.

In the educational field concerned, in addition to knowledge and skills, students shall develop ability to

- seek and evaluate knowledge at a scholarly level and ground
- follow the development of knowledge, and exchange knowledge with other people, including people without specialist knowledge of the field.

Knowledge and understanding

For a Degree of Bachelor students must

- demonstrate knowledge and understanding in their main field of study, including knowledge of the scientific basis of the field, knowledge of applicable methods in the field, in-depth knowledge of some part of the field and a general sense of current research issues.

Skills and abilities

For a Degree of Bachelor students must

- demonstrate an ability to seek, gather and critically interpret information that is relevant to a problem and to critically discuss phenomena, issues and situations;
- demonstrate an ability to independently identify, formulate and solve problems and to perform tasks within specified time limits
- demonstrate an ability to present and discuss information, problems and solutions in dialogue with different groups, orally and in writing; and
- demonstrate the skills required to work independently in the field that the education concerns.

Judgement and approach

For a Degree of Bachelor students must

- demonstrate an ability to make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects;
- demonstrate insight into the role of knowledge in society and into people's responsibility for how knowledge is used; and
- demonstrate an ability to identify their need of further knowledge and to upgrade their capabilities.

Independent project (thesis)

For a Degree of Bachelor students must have completed an independent project (thesis) worth at least 15 higher education credits in their main field of study, within the framework of the course requirements.

Contents

Year 1

Autumn 2011

- Macroeconomic Principles G1N 7.5 credits
- Entrepreneurship and Business Planning G1N 7.5 credits
- Microeconomic Principles and Mathematics for Economics G1N 7.5 credits
- Basic Financial Accounting G1N 7.5 credits

Spring 2012

- Industrial Organization G1F 7.5 credits
- International Trade Theory G1F 7.5 credits
- Issues in Development Economics G1F 7.5 credits

- International Macroeconomics and Finance G1F 7.5 credits

Year 2

Autumn 2012

- Intermediate Microeconomic Theory and Mathematical Economics G1F 7.5 credits
- Business Statistics I G1N 7.5 credits
- Intermediate Macroeconomic Theory G1F 7.5 credits
- Business Statistics II G1F 7.5 credits

Spring 2013

- Corporate Finance I, G1F 7.5 credits
- Organisation and Leadership, G1N 7.5 credits
- Sweden in the Global Economy G1F 7.5 credits
- Econometrics I G1F 7.5 credits

Year 3

Autumn 2013

- Elective Courses/Study Abroad 30 credits

Spring 2014

- Bachelor Thesis in Economics 15 credits
- Elective Course 7.5 credits
- Elective Course 7.5 credits

Within third year elective courses students need to take 15 credits in Economics at the G2F level and 7.5 credits in Business Administration at the G1N level at least.

Mandatory courses

Course Name	Credits	Main field of study	Specialised in	Course Code
Basic Financial Accounting	7.5	Business Administration	G1N	JBFA17
Entrepreneurship and Business Planning	7.5	Business Administration	G1N	JBPA17
Industrial Organisation	7.5	Economics	G1F	JIOB17
International Macroeconomics and Finance	7.5	Economics	G1F	JMFA17
International Trade Theory	7.5	Economics	G1F	JTTA17
Issues in Development Economics	7.5	Economics	G1F	JIDK11
Macroeconomic Principles	7.5	Economics	G1N	JMPA17
Microeconomic Principles and Mathematics for Economics	7.5	Economics	G1N	JMPK11

Programme overview

Year 1

Semester 1		Semester 2	
Period 1	Period 2	Period 3	Period 4
Entrepreneurship and Business Planning, 7.5 credits	Basic Financial Accounting, 7.5 credits	Industrial Organisation, 7.5 credits	International Macroeconomics and Finance, 7.5 credits
Macroeconomic Principles, 7.5 credits	International Trade Theory, 7.5 credits		Issues in Development Economics, 7.5 credits
	Microeconomic Principles and Mathematics for Economics, 7.5 credits		

Teaching and examination

To pass a course, the student needs to fulfil all the course requirements. Examination will be executed by written exam, oral exam or term papers. Different methods of examination can be used within a single course. The student will be offered at least three examination opportunities in each examine section. The university is not obligated to offer re-exams in courses a student has already passed. Mandatory workshops and assignments can figure within the frame of the course.

All courses will be graded. Students are objected for two grading systems, the Swedish national system and the ECTS system. According to the Swedish national system a triple scale is used, Pass with distinction (VG), Pass (G) and Fail (U). According to the ECTS system A-E all constitute Passed and FX is equal to Failed.

For most workshops and mandatory assignments, only Pass or Fail is given.

Prerequisites

General entry requirements and English B, Mathematics C and Civics A (Field-specific entry requirements 4) and required grade Passed.

Credit Transfer

As from 1 July 2007, a new education and exam structure was implemented

A student commencing studies before 1 July 2007 has the right to graduate according to the old system by 30 June 2015.

A student who wishes to accredit earlier education and activities to be included in the programme degree, should contact the Academic Registrar.

Continuation Requirements

To be eligible for study abroad, the student should, at the time of the study abroad application, have completed at least 75 percent of the programme course credits.

The following requirement need to be met for students to proceed to the next academic year within the program.

For academic year 2 and 3:

- within the program not fall behind more than 30 credits.

Qualification Requirements

To obtain the Bachelor of Science in Business and Economics with a major in Economics, the student shall complete the course requirements of at least 180 credits, where 90 credits constitute economics(with

the inclusion of Bachelor thesis of 15 credits.) and 30 credits in business administration.

To obtain Bachelor of Science in Business and Economics with a major in Economics within the programme the student shall complete the course requirements of at least 180 credits, where 90 credits constitute economics, (with the inclusion of Bachelor thesis of 15 credits.) 30 credits in business administration and 22,5 credits in statistics.

To be eligible for a Bachelor degree in Economics at Jönköping International Business School (JIBS) within 1-60 credits the student must complete the following courses:

Microeconomic Principles and Mathematics for Economics 7.5

Macroeconomic Principles 7.5

Intermediate Microeconomic Theory and Mathematical Economics 7.5

Intermediate Macroeconomic Theory 7.5

along with 15 credits in at least two of the following G1F courses: Industrial Organisation, International Trade Theory, International Macroeconomics and Finance, Issues in Development Economics.

Quality Development

Our cooperation with JSA, the student organization, is crucial. This work is conducted on two levels, programmes and courses.

Programme level

On the programme level students elect student representatives for each track of the programme and each study year of the program. The student representatives and the programme managers meet regularly to discuss courses and the progress of the programme. The representatives stay in contact with course coordinators to share the overall impression and student experiences from courses. In addition, the programme manager, student representatives, JSA and faculty meet annually to discuss the entire programme.

Course level

On the course level, student representatives from the course and the course responsible meet shortly after the course has started. The purpose is to ensure that the course is working well and if necessary make minor changes. After each course is finished all students perform course evaluations in PingPong, and student representatives evaluate the course on the aggregate level and communicate with the programme manager and the course responsible.