



COURSE SYLLABUS

Occupational Therapy Theory I, 7.5 credits

Arbetsterapi, teori I, 7,5 högskolepoäng

Course Code:	HA1R25	Education Cycle:	Second-cycle level
Confirmed by:	Director of Education May 15, 2014	Disciplinary domain:	Health sciences
Valid From:	Jan 19, 2015	Subject group:	TR1
Version:	1	Specialised in:	A1N
Reg number:	2014/1494 (122) Department of Occupational Therapy	Main field of study:	Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the:

Knowledge and understanding

in order to

- describe theory construction
- thoroughly describe different theoretical arguments related to occupation
- thoroughly analyse and argue for the significance of occupations to individual human health.

Skills and abilities

in order to

- identify similarities and differences between different strategies of theory construction and critically review different theoretical frames of reference within occupational therapy based on these strategies of theory construction and analyse what consequences application of different strategies of theory construction has in practical work
- independently analyse individual occupational performance by different frames of reference within occupational therapy, and argue for their advantages and disadvantages
- independently identify similarities and differences between different theoretical arguments related to occupation and independently analyse and argue for what consequences the application of different theoretical arguments related to activity has within different areas of occupational therapy operations
- demonstrate relevant nomenclature in relation to different theoretical arguments related to occupation and theory construction
- argue for own conclusions based on different theoretical arguments related to occupation
- show clarity and logic in disposition and linguistic stringency in written documentation.

Judgement and approach

in order to

- critically review different theoretical arguments related to occupation and evaluate their usability within different areas of occupational therapy operations
- critically review and evaluate own achievements, and identify what he/she needs to develop with respect to scientific method and argumentation.

Contents

- theory construction
- theoretical frames of reference in occupational therapy
- action theory
- health theories

Type of instruction

Students are required to participate in discussions and seminars using the online web-based platform Pingpong.

The teaching is conducted in English.

Prerequisites

A Degree of Bachelor of Science in Occupational Therapy and at least 90 credits in Occupational Therapy including an independent Thesis of at least 15 Credits, or the equivalent..

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course objectives on knowledge and understanding, as well as skills and abilities, is based on three pairs of assignments and three critical reviews of fellow students' assignments.

Examination of the course objectives in terms of judgment and approach is based on an individually written reflection report.

Examination of university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Course literature

Björklund, A., & Svensson, T. (2000). Health, the body and occupational therapy. *Scandinavian Journal of Occupational Therapy*, 7, (1), 26-32.

Faresjö, T., & Åkerlind, I. (Red.). (2005). *Can you be sick and still have your health? Questions about life, health and ethics in interdisciplinary study*. Lund: Sage.

Kielhofner, G. (2008). *A model of human occupation: Theory and application*. Baltimore: Williams & Wilkins.

Kielhofner, G. (2009). *Conceptual foundations of occupational therapy*. Philadelphia: F.A. Davis Company.

Nordenfeldt, L. (1996). *On the notion of health*. *Scandinavian Journal of Occupational Therapy*, 3, 101-105.

Nordenfeldt, L. (2003). *Action theory, disability and ICF*. *Disability and Rehabilitation*, 25 (18), 1075-1079.

Townsend, E.A. & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Ottawa: Canadian Association of Occupational Therapists.

Walker, L., & Avant, K. (2004). *Strategies for theory construction in nursing*. New Jersey: Pearson Education Inc.

World Health Organisation (2002). *International classification of functioning, disability and health - ICF*. Geneva: World Health Organisation.

Latest edition of textbooks to be used.