



COURSE SYLLABUS

Ageing in the Nordic Countries, 7.5 credits

Att åldras i de nordiska länderna, 7,5 högskolepoäng

Course Code:	HANC21	Education Cycle:	Second-cycle level
Confirmed by:	Utbildningsrådet Sep 21, 2009	Disciplinary domain:	Health sciences
Valid From:	Nov 7, 2011	Subject group:	OM1
Version:	1	Specialised in:	A1F
		Main field of study:	Gerontology

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the

Knowledge and understanding

- describe and compare the demographic development and changes in the ageing population in the Nordic Countries
- describe and compare the different demands on the health and social welfare systems in the Nordic Countries
- describe and compare the supply of health and social care for elderly in the Nordic Countries
- describe and compare challenges and issues in public old-age care in the Nordic Countries.

Skills and abilities

- reflect upon and evaluate differences in demographic development and demands on the old-age care system in the Nordic Countries
- critically reflect upon differences between the Nordic countries in the way public old-age care and services are provided.

Judgement and approach

- identify different norms and attitudes towards older people in the Nordic Countries
- reflect upon how different cultures and values affect the health care and social services for older people in the Nordic Countries.

Contents

- demographic and epidemiologic data about older people in the Nordic Countries
- descriptions of formal and informal old-age care systems in the Nordic Countries
- relevant research in the area of aging and old-age care in the Nordic Countries
- attitudes towards the older people and their position in Nordic societies

Type of instruction

The course is distributed via the web-platform PingPong.

The teaching is conducted in English.

Prerequisites

The requirement for entry into this course is at least 180 credits within an education in medicine, nursing or social sciences and 30 credits in the main subject at the advanced level (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination will be based on an individual paper dealing with a component within the framework of the course.

A university lecturer serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Course literature

European Commission. (1999). Aging in Europe. Eds. Schroots J. J. F., Frenández-Ballesteros R., & Rudinger, G. *Biomedical and Health Research*. Amsterdam: IOS Press.

European Commission. (2001). Old-age in Europe. *Bulletin of the Mutual Information System on Social Protection in the European Union 01/2001*. Luxemburg European Communities.

Rauch, D. (2005). Institutional Fragmentation and Social Service Variation. A Scandinavian Comparison. *Dissertation no. 41: 2005*. Umeå: Umeå University, Department of Sociology.

Sundström, G. (2009). Demography of Aging in the Nordic Countries. *In International Handbook of Population Aging*. (Ed.). Uhlenberg P. New York: Springer.

Sundström, G. (2009). *Development in Elderly Policy in Sweden*. Stockholm: Swedish Associations of Local Authorities and Regions.

The most recent editions of the course literature should be used.

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Institutet för gerontologi