



## COURSE SYLLABUS

# Occupational Therapy, Community-based Practice, 7.5 credits

*Occupational Therapy, Community-based Practice, 7,5 högskolepoäng*

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<b>Course Code:</b>	HOCR27	<b>Education Cycle:</b>	Second-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Nov 14, 2016	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Utbildningsrådet Oct 10, 2023	<b>Subject group:</b>	TR1
<b>Valid From:</b>	Jan 22, 2024	<b>Specialised in:</b>	A1N
<b>Version:</b>	2	<b>Main field of study:</b>	Occupational Therapy

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### Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

#### Skills and abilities

- analyse concepts of community, community development, and community-based practice as well as their relevance in occupational therapy
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- in collaboration, assess the needs of communities and plan a sustainable community development or community-based programme to promote their occupational needs and full participation in society
- apply knowledge on occupational therapy theory and practice to community development and community-based practice in the local context.

#### Judgement and approach

- reflect on and critically appraise one's own ability to communicate and collaborate with other stakeholders in community development or community-based practice, and identify needs and learning opportunities to improve communication and collaboration.

### Contents

- community-based practice
- community development
- program development
- social and cultural aspects
- social innovation and entrepreneurship
- sustainability

### Type of instruction

The course is a web-based course and consists of discussions and seminars.

The teaching is conducted in English.

### Prerequisites

A Degree of Bachelor of Science in Occupational Therapy (180 credits) (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examinations consist of a needs assessment report including a critical review and participation in seminar; a project proposal which includes a written proposal, an oral pitch, critical review, and participation in a seminar; participation in a seminar discussing relevant concepts; and reflection paper.

Examination by senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Needs assessment report	3 credits	A/B/C/D/E/FX/F
Project proposal	3.5 credits	A/B/C/D/E/FX/F
Participation in a seminar	0.5 credits	U/G
Reflection paper	0.5 credits	U/G

### Course literature

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Jones and Bartlett.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies*. Queen's University Kingston.

Sakellariou, D., & Pollard, N. (2017). *Occupational therapies without borders: Integrating justice with practice*. (2nd ed.). Elsevier.

Scaffa, M.E., & Reitz, S.M. (2020). *Occupational therapy in community and population health practice*. (3rd ed.). F.A. Davis.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Canadian Association of Occupational Therapists.

Wilcock, A.A., & Hocking, C. (2015). *An Occupational Perspective of Health*. (3rd ed.). Slack.

Latest edition of textbooks will be used.

Additional literature will be included.