



COURSE SYLLABUS

Social Work, Participation and Citizenship, 15 credits

Socialt arbete, delaktighet och medborgarskap, 15 högskolepoäng

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|---------------|--|----------------------|--------------------|
| Course Code: | HSDR22 | Education Cycle: | Second-cycle level |
| Confirmed by: | Utbildningsrådet Oct 1, 2013 | Disciplinary domain: | Social sciences |
| Revised by: | Department head Jun 23, 2014 | Subject group: | SS2 |
| Valid From: | Aug 25, 2014 | Specialised in: | A1N |
| Version: | 5 | Main field of study: | Social Work |
| Reg number: | 2014/1823(122) Avdelningen för beteendevetenskap och socialt arbete. Department of Behavioural and Social Work | | |

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the:

Knowledge and understanding

- in an advanced way problematize concepts like social policy, welfare, participation and citizenship in relation to a welfare society in transition and from an international perspective
- analyse perspectives on disability, ageing and ethnicity and the impact of these perspectives for social work practise and for individual opportunities in the society.

Skills and abilities

- identify problems, develop and take advantage of resources and also change living conditions for people through empowerment and social mobilization within social work practice
- problematize and analyse the interplay between societal processes on structural level and individual living conditions of importance for civic engagement
- problematize and scrutinize in a critical way participation in connection with planning and implementing social support.

Judgement and approach

- critically reflect on the social workers' professional attitude while working with individuals and groups when it comes to participation and citizenship.

Contents

- citizenship, participation and societal processes in the welfare society
- theories for understanding disability, ageing and ethnicity
- empowerment and social mobilization as a recourse for civic engagement and participation
- voluntary activities, resources in civil society and the significance of social networks
- participation and integration linked to housing and work
- strategies for users' involvement in assessment processes and problem solving.

Type of instruction

The course is implemented in the form of individual studies, lectures and seminars. The teaching is conducted in English.

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Prerequisites

General entry requirements and passing grades in courses of 150 credits in the main subject of Social Work. Furthermore fulfilled the course requirements for Theory of Science and Research Methodology and Specialisation in Social Work, 15 credits and Social work, thesis, 15 credits or equivalent.

International students are required to demonstrate equivalent grades and knowledge.

Examination and grades

The course is graded Fail (U), Pass (G) or Pass with Distinction (VG).

The students will be examined by one oral seminar based on a written paper and one final individual paper.

The examination can be completed in the Swedish or the English language.

The course is examined by senior lecturer.

Registration of examination:

| Name of the Test | Value | Grading |
|------------------|------------|---------|
| Examination | 15 credits | U/G/VG |

Other information

Attendance requirements

Attendance is compulsory in seminars.

Course literature

Askheim, O. P. (2005). Personal assistance - direct payments or alternative public service. Does it matter for the promotion of user control? *Disability & Society* 20, (3), 247-260.

Barnes, C., Oliver, M., & Barton, L. (Eds.). (2002). *Disability Studies Today*. (pp 210-227). Cambridge: Polity Press.

Borell, K., & Gerdner, A. (2011). Hidden Voluntary Social work: a Nationally Representative Survey of Muslim Congregations in Sweden. *British Journal of Social Work* 41, 968-979.

Danso, R. (2009). Emancipating and Empowering De-Values Skilled Immigrants: What Hope Does Anti- Oppressive Social Work Practise Offer? *British Journal of Social Work* 39, 539-555.

Henning, C., & Lövgren, S. (2002). The Significance of Neighbours in a Changing World. In B. Malmberg & C.Henning (Eds), *Aspects on Aging, Old Age Care and Local Contexts*. Jönköping: Institute

of Gerontology, School of Health Sciences.

Jacobson-Pettersson, H., & van Ewijk, H. (2010). Citizenship and civil society discourse. In van Ewijk, H. *European Social Policy and Social Work. Citizenship-based social work.* (pp 5-59) London and New York: Routledge.

Jegermalm, M., & Grassman, E. (2013). Links between informal caregiving and volunteering in Sweden: a 17-year perspective. *European Journal of social Work.* Vol 16. (2), pp. 205-219.

Jegermalm, M., & Sundström, G. (2013). Carers in Sweden: The public support they receive, and the support they desire. *Journal of Care Services Management.* Vol 7. (1), pp. 17-25.

Mattsson, T. (2013). Intersectionality as a Useful Tool: Anti-Oppressive Social Work and Critical Reflection. *Affelia: Journal of Women and Social Work.* 29 (8). 8-17.

Mc Call, L. (2005). The complexity of Intersectionality. *The University of Chicago Press,* 30 (3), 1771-1800.

Mulinari, D., & Neergaard, A. (2005). 'Black skull' consciousness: the new Swedish working class", *Race and Class,* 46 (3): 55-72.

Scharlach, A. (2009). Creating Aging-Friendly Communities *Journal of the American Society on Aging,* 33 (2), 5-11.

Schierup, C-U. (2010). "Diversity" and Social Exclusion in Third Way Sweden. <(Themes nr.35)
Linköping: Linköpings Universitet, Remeso.

Siim, B. (2007). The Challenge of Recognizing Diversity from the Perspective of Gender Equality: Dilemmas in Danish Citizenship. *Critical Review of International Social and Philosophy* 10, (4). 491-511.

van de Ven, L., Post, M., de Witte, L., & van den Heuvel, W. (2005). It takes two to tango: the integration of people with disabilities into society. *Disability & Society* 20, (3). 311-329.

Weston, J. (2002). Supported Employment and People with Complex Needs: A Review of Research Literature and Ongoing Research. *Journal of Social work,* 2 (1): 83-104.

WHO (2007). International Classification of Functioning, Disability and Health, ICF-CY children and youth version. (p.p. vii-xxvii; 1-24) http://www.disabilitainciframe.it/documenti/ICF_18.pdf

Wilinska, M., & Henning, C. (2011). Old Age identity in Social Welfare Practice. *Qualitative Social Work* 0, (0), 1-18. The online version of this article can be found at:
<http://qsw.sagepub.com/content/early/2011/06/25/1473325011409477>
Scientific articles.