

COURSE SYLLABUS

Old Age Care: An International Perspective, 7.5 credits

Vård och omsorg av äldre: ett internationellt perspektiv, 7,5 högskolepoäng

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|---------------|--|----------------------|----------------------|
| Course Code: | HVIG13 | Education Cycle: | First-cycle level |
| Confirmed by: | Chairperson of the Educational Council Dec 7, 2012 | Disciplinary domain: | Health sciences |
| Valid From: | Aug 26, 2013 | Subject group: | OM1 |
| Version: | 1 | Specialised in: | G1N |
| | | Main field of study: | Gerontology, Nursing |

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the

Knowledge and understanding

in order to

- describe and compare aspects of being an older person in different parts of the world from demographic, cultural, economic and health perspectives
- describe and compare care and nursing for older people in different parts of the world from organisational, cultural, economic and health perspectives
- describe and compare aspects of being a next of kin/informal carer of an older person in different parts of the world
- describe and compare current and future needs and challenges in care and nursing for older people and their next of kin in different parts of the world

Judgement and approach

in order to

- demonstrate an understanding of cultural and ethical aspects of the relationship between care professionals and older persons

Contents

- demographic structures and processes
- health status and health problems of older people
- economic and cultural factors with relevance for old-age care
- organisation and structure of formal and informal care/nursing
- needs for care and nursing of older people
- needs for support and care to informal carers

Type of instruction

Individual studies, teaching sessions, group work, seminars and field studies.

The teaching is conducted in English.

Prerequisites

General entry requirements. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Individual examination paper and literature seminar.

University professor serves as the course examiner.

Registration of examination:

| Name of the Test | Value | Grading |
|------------------|-------------|----------------|
| Examination | 7.5 credits | A/B/C/D/E/FX/F |

Other information

The course is an elective course in the subjects Occupational Therapy, Biomedical Laboratory Science, Oral Health Science, Prosthetics and Orthotics, Radiography and Social Work. The course can also be taken as a separate course.

Course literature

Batljan, I. & Lagergren, M. (2005). Future demand for formal long term care in Sweden. *European Journal of Ageing*, 2, 3, 216-224.

Developments in Elderly Policy in Sweden. (2009). Stockholm: *Swedish Association of Local Authorities and Regions*.

Gornick J. et al. (2009). The Income and Wealth Packages of Older Women in Cross-National Perspective. *Journal of Gerontology: Social Sciences*, Vol. 64B, 3, 402-414.

Lamura, G. et al. (2008). Family Carers Experiences using Support Services in Europe: Empirical Evidence from the EUROFAMCARE Study. *The Gerontologist*, 48, 6, 752-771.

Litwin, H. & Sapir, E. (2009). Perceived Income Adequacy Among Older Adults in 12 Countries: Findings From the Survey of Health, Ageing and Retirement in Europe. *The Gerontologist*, 49, 3, 397-406.

Sundström, G. (2009). Demography of Aging in the Nordic Countries. In *International Handbook of Population Aging* (Ed. Peter Uhlenberg). New York: Springer.

Sundström, G., Malmberg, B. Sancho Castiello, M., del Barrio, E., Castejon, P., Tortosa, M.A. & Johansson, L. (2008). Family Care for Elders in Europe: Policies and Practices. In (Eds. M. Szinovacz & A. Davey). *Caregiving contexts, Cultural, Familial, and Societal Implications*. New York: Springer. Pages 235-245.

The most recent editions of the course literature should be used.

Articles, approximately 150 pages.

Registration number

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Institute of Gerontology