



COURSE SYLLABUS

Entrepreneurial Performance Management and Information Technology, 7.5 credits

Entrepreneurial Performance Management and Information Technology, 7,5 högskolepoäng

Course Code:	INKR23	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Jan 4, 2013	Disciplinary domain:	Technology
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	IF1
Valid From:	Jan 19, 2015	Specialised in:	A1N
Version:	2	Main field of study:	Informatics
Reg number:	IHH 2014/4451-122		

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. Define and describe basic concepts and relationships in entrepreneurial performance management and information provision for performance management and measurement for follow-ups of entrepreneurial innovations and initiatives in various enterprises - as well as new aspects and major themes underlying the study of IT-based performance management.
2. Explain and discuss business and technical issues in relation to information provision for performance management and measurement for follow-ups of entrepreneurial innovations and initiatives in various enterprises.
3. Understand the role of IT and IS in performance management in a business context, with a focus on information systems in control and measurement of innovations and methods.

Skills and abilities

4. Search for and organise relevant theories concerning performance management and information provision for performance management and measurement for follow-ups of entrepreneurial innovations and initiatives in various enterprises.
5. Articulate and communicate, both individually and in groups, the methods and processes of IT in performance management.
6. Demonstrate intellectual skills needed to elaborate on performance management and information provision for performance management and measurement in various enterprises and in a business context.

Judgement and approach

7. Synthesise prior theoretical and experiential knowledge in IS and performance management and development with current literature on information provision and apply this information to assess the use of performance management in information provision projects for performance management and

measurement for follow-ups of entrepreneurial innovations and initiatives in various enterprises.
8. Reason about, assess, and reflect upon and evaluate their own and the work of others during assignments together with various qualities related to performance management and information provision.

Contents

- The course has a focus on information systems in support of entrepreneurial initiatives and innovations management.
- Performance management solutions - themes, concepts and challenging issues
- Performance management in an information provision perspective
- Performance management solutions - extensions and deployment
- Performance management and information provision solutions evaluation and impact on organizations
- Performance management in relation to entrepreneurial innovations and initiatives in various enterprises

Type of instruction

Lectures, individual and group assignments, laboratory work, tutoring.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Informatics (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

60% of the course grade is determined from written and presented reports, and 40% from seminar reports and presentations. The grade from the written reports and presentations determines the course grade under the assumption that all parts, i.e. written and presented seminar reports, are completed.

ILO 1, 2, 3 will be examined in seminar reports,

ILO 4 – 8 will be examined in assignment reports and presentations.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of

faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

Articles - Presented in the course