

COURSE SYLLABUS

IT-Project Management in International Settings, 7.5 credits

IT-Project Management in International Settings, 7,5 högskolepoäng

Course Code:	INPR23	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education May 31, 2013	Disciplinary domain:	Technology
Revised by:	Council for Undergraduate and Masters Education Apr 25, 2014	Subject group:	IF1
Valid From:	Jul 1, 2013	Specialised in:	A1N
Version:	2	Main field of study:	Informatics
Reg number:	IHH 2014/4350-122		

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate a thorough understanding of IT-project management concepts and models
2. understand the specific dimensions of international IT-projects
3. understand the fundamental reasons behind outsourcing and offshoring.

Skills and abilities

4. independently write a project plan for an international IT-project
5. perform project planning, monitoring and control
6. perform requirements capturing, risk management and stakeholder analysis
7. independently apply business ethics and show respect to others in project management in international settings.

Judgement and approach

8. independently choose and evaluate project models in IT-projects
9. reflect upon and critically evaluate team management and team behavior in real projects.

Contents

- IT-project management concepts and models
- Project planning, monitoring and control
- Requirements capturing
- Stakeholder analysis
- Risk management
- Cultural dimensions and team management
- Outsourcing and offshoring
- Agile methods in IT-projects

Type of instruction

Lectures, literature seminars or workshops, project group work, supervision and a poster session.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Informatics (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination of this course is based in the following activities:

Written individual examination; Active participation in seminars and delivery of reflection reports from the literature (individual task); Project (group task); Poster-presentation of the results of the project in a poster form (group task).

ILOs 1, 2 and 3, will be examined through the written individual examination.

ILOs 2 and 6 will be examined through the literature seminars and individual reports.

ILOs 4, 5, 6, 7, 8 and 9 will be examined through the group project plan and a poster. The poster summarizes the main takeaways of the project plan.

Registration of examination:

Name of the Test	Value	Grading
Examination	2.5 credits	A/B/C/D/E/FX/F
Seminars	2 credits	U/G
Project	2 credits	A/B/C/D/E/FX/F
Poster	1 credit	U/G

Course evaluation

At the outset of the course the course manager ensures that course evaluators are elected (or exist) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course manager discuss the course evaluation and possible improvements. The result is reported to, among others, the Associate Dean for Education, the Council for Undergraduate and Master Education, and the Board of Directors of JIBS. The course manager shall at the outset of the following course report results and measures taken in the previous course evaluation.

Course literature

Literature

Brewer, J. L. & Dittman, K. C. (2010). *Methods of IT Project Management*. Boston, MA: Prentice-Hall.

Keeling, R. (2000). *Project Management: An International Perspective*. Houndsmill: MacMillan.

Tonnquist, B. (2008). *Project Management*. Stockholm: Bonnier utbildning.

Excerpts from textbooks and selected articles will be provided during the course.