

## COURSE SYLLABUS

# East and Southeast Asia: Past and Future Development, 7.5 credits

*East and Southeast Asia: Past and Future Development, 7,5 högskolepoäng*

---

Course Code:	JOAG13	Education Cycle:	First-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Oct 8, 2013	Disciplinary domain:	Social sciences
Valid From:	Jul 1, 2013	Subject group:	KS1
Version:	1	Specialised in:	G1N
Reg number:	IHH 2014/2180-122	Main field of study:	Business Administration, Economics

---

### Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

#### *Knowledge and understanding*

1. analyse main changes in various industry and service sectors
2. analyse and explain the economic-political framework
3. understand and review East and Southeast Asia in a global economic context
4. analyse and account for economic and industrial development in various countries
5. understand the main physical environment of this large region

#### *Skills and abilities*

6. apply concepts and theories on real world situations
7. critically discuss matters, questions and situations related to different elements of the course

#### *Judgement and approach*

8. analyse the subject from relevant scientific, societal and ethical views
9. exhibit an understanding of the role of knowledge in society and the individual's responsibilities when it comes to the use of this knowledge

### Contents

- The physical environment
- The historical and cultural patterns
- The political framework
- Industrialisation processes
- Investments and trade
- Tourism
- The emerging China
- Development processes in Indonesia, Singapore, South Korea, Taiwan, Vietnam etc
- Environmental issues

### Type of instruction

Lectures and seminars

The teaching is conducted in English.

### Prerequisites

General entry requirements and Civics A, English B, Mathematics C Or: Civics 1b / 1a1 +1a2, Mathematics 3b / 3c (Field-specific entry requirements 4) and required grade Passed/E or the equivalent.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

All learning outcomes are examined in the written examination.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

### Course evaluation

At the outset of the course the course manager ensures that course evaluators are elected (or exist) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course manager discuss the course evaluation and possible improvements. The result is reported to, among others, the Associate Dean for Education, the Council for Undergraduate and Master Education, and the Board of Directors of JIBS. The course manager shall at the outset of the following course report results and measures taken in the previous course evaluation.

### Other information

This course has changed name from Economic Geography 4.

### Course literature

#### Literature

Rongxing Guo (2012) Understanding the Chinese Economies, Academic Press/Elsevier, 310 p.

10 Scientific papers

Complementary material: newspapers, journal articles