



COURSE SYLLABUS

Conflict Transformation, International Work I, 7.5 credits

Conflict Transformation, International Work I, 7,5 högskolepoäng

Course Code:	LC1G14	Education Cycle:	First-cycle level
Confirmed by:	Faculty Programme Director Dec 16, 2013	Disciplinary domain:	Social sciences
Valid From:	Spring semester 2014	Subject group:	FU1
Version:	1	Specialised in:	G1N

Intended Learning Outcomes (ILO)

Knowledge and understanding

After completing the course students are expected to have developed

- basic knowledge of conflict transformation and the difference between conflict resolution, conflict management and conflict transformation
- knowledge to understand the issue of conflict and how it impinges at a personal, group and societal level
- knowledge of theories about the causes of conflict and skills to analyze conflict situations

Skills and ability

After completing the course students are expected to have developed

- awareness of conflict in developing countries and development work in general
- awareness of how belief systems arise and how the interplay of emotions and conflict can escalate and affect conflict situations

Value and approach

After completing the course students are expected to have developed

- understanding of interventions in conflict situations and how these may move to conflict transformation
- understanding of how trauma relates to intervention in crisis conflict situations

Contents

- Cultural aspects of conflict, violence and war
- Conflict analysis and theories of causes of conflict
- Case studies of conflict transformation in development countries
- The development of attitudes, beliefs and behaviors relating to conflict
- Strategies for addressing conflict, interventions in conflict situations and how to evaluate this work
- Dealing with trauma and crisis situations

Type of instruction

Lectures, seminars and presentations.

The teaching is conducted in English.

Prerequisites

General entry requirements and English B (or the equivalent).

Examination and grades

The course is graded Fail (U), Pass (G) or Pass with Distinction (VG).

Examination is made as a group assignment and as individual, internet based assignments. The format of the examination is chosen based on the learning objectives of the course. The completion of the assignments demands active participation in workshops and lectures. The assignments should be delivered in written form and in English. The group assignment is graded with Fail or Pass and the individual assignments are graded with Fail, Pass and Pass with distinction.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	U/G/VG

Course evaluation

There will be continual assessment during the course. A written evaluation of the entire course upon completion is required.

Other information

The aim of this course is to provide knowledge and abilities to work with people and in particular work in international development. The course encourages students to analyze conflict areas as it occurs in interpersonal and general society processes. The course will explore conflict at a personal, group and societal level. The course will provide an understanding of conflict transformation and how conflict transformation methodology can influence conflict situations. It gives an introduction to working with trauma in crisis conflict situations.

Course literature

Compulsory literature

Douglas, T. (2001): *A theory of groupwork practice*. Basingstroke: Macmillan

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve;
Williams, Sue (2000): *Working with conflict: Skills and strategies and for action*. New York: Zed Books,
180 pages

Herman, Judith Lewis (2001): *Trauma and recovery*. New York. Pandora, 214 pages

Lederach, John Paul (2005): *The moral imagination: The art and soul of building peace*. New York:
Oxford University Press, 216 pages

Lederach, John Paul (1997): *Building peace: Sustainable reconciliation in divided societies*.
Washington DC: United States Institute of

Peace Press, 180 pages

Articles and websites

Other literature related to the students own project will be chosen in agreement with the course leader.