



COURSE SYLLABUS

Conflict Transformation, International Work, II, 7.5 credits

Conflict Transformation, International Work, II, 7,5 högskolepoäng

Course Code:	LC2K13	Education Cycle:	First-cycle level
Confirmed by:	The Committee of International Work May 29, 2013	Disciplinary domain:	Social sciences
Valid From:	Autumn 2013	Subject group:	FU1
Version:	1	Specialised in:	G1F

Intended Learning Outcomes (ILO)

Knowledge and understanding

After completing the course students are expected to

- be able to explain and understand the central theories on conflict transformation and how these theories underpin contemporary strategies for intervention in international settings
- have gained a deepened knowledge of the variety of responses and interventions to conflict situations
- understand power and power dynamics in conflict situations
- understand reflective practice in development work/ conflict transformation

Skill and Ability

After completing the course students are expected to

- have gained awareness of the skills, knowledge and qualities requested for working transformatively with conflict and ability to critically reflect upon interventions based on this awareness
- gained awareness of mediation practice as a form of intervention in international conflict situations

Value and Approach

After completing the course students are expected to

- have gained an awareness of culture, worldviews and increased cultural sensitivity in dealing with conflict
- be able to critically reflect on how culture, worldviews and cultural sensitivity affect interventions in international conflict situations

Contents

Conflict

The course explores conflict transformation in international development work, complex analysis in addressing conflict situations and self and peer assessment on skills inventory for international peace practitioners.

Culture

The course examines the complexity and influence of culture, identity and conflict, and how to understand world views in relation to conflict transformation.

Power

The course explores power in general and in conflict situations, and the multiple dimensions of power. Students will explore power and conflict and examine the relationship of power and social justice in

conflict situations.

Mediation

Students will gain an overview of international mediation in conflict scenarios by exploring case studies in achieving peace agreements, case studies in alternative indigenous peace processes and transformative mediation in conflict situations.

Conflict and Practice as a Worker

The course examines reflective practice and worker support systems as content and methodology.

Type of instruction

Lectures, seminars, project work and Problem Based Learning with facilitation.

The teaching is conducted in English.

Prerequisites

General entry requirements and English B, completed course Conflict Transformation, International Work I, 7,5 credits, or corresponding courses providing basic knowledge in conflict resolution/transformation.

Examination and grades

The course is graded Fail (U), Pass (G) or Pass with Distinction (VG).

Grading is based on overall judgement of students results. Approved written assignments, made individually and in groups, based on active participation in workshops and lectures are needed for a pass degree. The performances in individual assignments will be the main advising component in the examination whether a student will qualify for the grade Pass with distinction.

Group assignments qualify for a pass degree and individual assignments qualify for a pass degree or a pass degree with distinction.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	U/G/VG

Course evaluation

Continual assessment is performed during the course. A written evaluation is performed upon completion of the course.

Other information

Human conflicts take place in various settings including interpersonal, intrapersonal, in community and organizational settings and in national and international scenarios. The course content will address conflict as it affects all of these areas but focus in the national and international areas as conflict transformation is used as baseline. The course will also explore various intervention strategies and power dynamics in conflict and address the role and skills of the worker in conflict transformation work

The aim of this course is to deepen the awareness, understanding and knowledge how conflict

transformation influences and affects work with people in international settings. The course encourages students to deepen their understanding of conflict at a personal, group and societal level. The course will provide an understanding of conflict transformation and how conflict transformation methodology can influence conflict situations.

Course literature

Lederach, John Paul(2003) *The Little Book of Conflict Transformation* Good books, Auckland, New Zealand, page 3-72

Schirch, Lisa (2004) *The little book of Strategic Peacebuilding* Good books, Auckland, New Zealand, page 3-85

Freire, Paolo (2000) *Pedagogy of the Oppressed*. Bloomsbury, New York, United States, page 3-183

Lederach, John Paul Lederach, Jill (2010) *When Blood and Boones Cry Out* Oxford University Press Inc, New York, United States, page 1-235

Lederach, John Paul (2005) *The moral imagination*. Oxford University Press, New York, United States, page 3-181

Articles and websites

Other literature related to the students own project will be chosen in agreement with the course leader