



COURSE SYLLABUS

Human Rights in International Development Work, 7.5 credits

Mänskliga rättigheter i internationellt utvecklingsarbete, 7,5 högskolepoäng

Course Code: LMRG14	Education Cycle: First-cycle level
Confirmed by: Director of Education Nov 27, 2015	Disciplinary domain: Social sciences
Valid From: Spring 2016	Subject group: FU1
Version: 1	Specialised in: G1N
Reg number: HLK 2015/4341-313	Main field of study: Global Studies

Intended Learning Outcomes (ILO)

Knowledge and understanding

On completion of this course, students should be able to:

- present central theoretical perspectives on Human Rights and their role in international work and how these work in practice in international work, in particular in questions related to womens rights and gender
- present the international Human Right System, the systems philosophical, political and juridical base and the major international Human Rights conventions

Skills and ability

On completion of this course, students should be able to:

- describe and analyze problems and potential in the international Human Rights discourse
- analyze and reflect on the relation between international and national law when it comes to the field of Human Rights
- interpret international policy and understand how this affects Human Right work globally and locally, in general and in particular when it comes to questions related to womens rights and gender
- apply a Human Rights perspective in practical international work
- design and analyze a human rights intervention in an international or national context

Judgement and approach

On completion of this course, students should be able to:

- have increased knowledge on theory and problems in research focusing on Human Rights, in general and in particular when it comes to womens rights and gender.
- present analysis of Human Rights theories
- apply a Human Rights perspective in international work

Contents

The course gives an overview to and presents Human Rights from an interdisciplinary, global and local perspective. Human Rights are approached from an historical, political, sociological

and geographical perspective to highlight how Human Rights has developed and how Human Rights are discussed on the international and national arena, to describe how Human Rights have developed historically and how Human Rights are justified ethically and legally. The course introduces how Human Rights system work on different arenas and the rights and obligations of nations, organizations and individuals in general and in particular when it comes to womens rights and gender. The course present theoretical background to Human Rights, but also presents directions on how Human Rights perspectives can be applied in practice in international work

The underlying history and philosophy of human rights

- The history of human rights
- Democracy and human rights
- Human needs and rights
- Morality, law and human rights

The legal frame work

- The universal declaration of human rights
- Women, children, indigenous people and refugees
- National and international perspectives

Human rights and conflict

- Understanding colonisation
- The aftermath of violent conflict
- Guilt shame and humiliation
- Power and social justice

Human rights implementation

- Cultural influences on human rights
- Case study implementation of human rights
- Limitations of human rights implementation

Course unit 1, 0,0 credits

Type of instruction

Lectures, seminars, workshops, project work and Problem Based Learning with facilitation.

Attendance at seminars and workshops is compulsory.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entrance requirements.

Fluency in English equivalent to at least a 575 (paper-based scale) or 90 (internet-based scale)

TOEFL score. IELTS: with an overall band score of 6.5 and no part under 5.5.

Competency in Swedish language is not required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the course coordinator, or, in case the course coordinator is also the examiner, by a person appointed by the Managing Director.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The course is examined by means of:

Exercise and seminar assignment, 3.5 credits

The assignment is prepared and carried out in groups and examined individually. The assignment is graded C, FX or F and examines the intended learning outcomes listed under *Skills and abilities* and *Judgement and approach* above.

Written examination, 4 credits

The written examination is graded A-F and examines, through a selection of the course material, all the intended learning outcomes listed above.

Registration of examination:

Name of the Test	Value	Grading
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Written examination ¹	4 credits	A/B/C/D/E/FX/F
Exercise and seminar assignment ²	3.5 credits	A/B/C/D/E/FX/F

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

² Only C, FX or F is awarded.

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Course literature

Donnelly, Jack (2003). *Universal Human Rights in Theory and Practice*. Cornell University Press. 320 pages.

Engle Merry Sally (2006). *Human rights and gender violence : translating international law into local justice*. Chicago: The University of Chicago Press. 269 pages.

Gearty Conor (2006). *Can human rights survive?: [the Hamlyn lectures 2005]* Cambridge: Cambridge Univ. Press. 174 pages.

Mutua, Makau W. (2001). Savages victims and saviors: The metaphor of human rights. *Harvard International Law Journal*, 42(1): 201-245. 34 pages.

Articles according to the course teachers instructions (50-100 pages).