



## COURSE SYLLABUS

# **Sport Traditions in a Swedish Perspective, 7.5 credits**

*Sport Traditions in a Swedish Perspective, 7,5 högskolepoäng*

---

<b>Course Code:</b> LSTG16	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Faculty Programme Director Mar 4, 2015	<b>Disciplinary domain:</b> Other
<b>Revised by:</b> Director of Education Nov 6, 2017	<b>Subject group:</b> PE1
<b>Valid From:</b> Spring 2018	<b>Specialised in:</b> G1N
<b>Version:</b> 3	
<b>Reg number:</b> HLK 2017/4454-313	

---

### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

- discuss typically Swedish physical activities with special focus on outdoor activities and from practical experience transfer theoretically into, for the student familiar circumstances
- describe the curriculum for Swedish compulsory school and identify differences and similarities with home country
- develop skills in Swedish games

### **Contents**

- Outdoor activities
- Physical Education in society, school and history
- Typically Swedish games

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually or in groups.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements and English proficiency is required (or the equivalent).

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

### Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

### Other information

This course can be studied as a single subject course that will lead to an individually designed degree, but can also be a part of a teachers' programme course.

### Course literature

Meinander, Henrik & Mangan, J.A. (1998). *The Nordic World: Sports in Society*. London; Frank Cass Publishers, 213 pages.

The Swedish National Agency for Education. *Curriculum for the Compulsory School System, the Preschool Class and the Leisure-time Centre* (lgr 11) <http://www.skolverket.se> , 20 pages.

Optional literature, 500 pages.

Reference literature

*Citing Sources – How to Create Literature References.* <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.ju.se/public/courseId/10565/publicPage.do>