



## COURSE SYLLABUS

### School Located Studies, 7.5 credits

*Verksamhetsförlagd utbildning, 7,5 högskolepoäng*

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|---------------|-------------------------------------------------|----------------------|------------------------|
| Course Code:  | LVUN14                                          | Education Cycle:     | First-cycle level      |
| Confirmed by: | The Committee of Teacher Education Feb 28, 2014 | Disciplinary domain: | School located studies |
| Valid From:   | Spring 2014                                     | Subject group:       | UV1                    |
| Version:      | 1                                               | Specialised in:      | G2F                    |
| Reg number:   | 14/763-122                                      |                      |                        |

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### Intended Learning Outcomes (ILO)

#### *Knowledge and understanding*

On successful completion of this course the student is expected to

- demonstrate fundamental knowledge of subject matter as well as teaching methods for teaching the assigned grade level,
- demonstrate basic knowledge of childrens' development, learning, needs and qualifications relevant to the actual teaching and learning, and
- demonstrate basic knowledge and understanding of the context in which the teaching takes place, such as national curriculum expectations specific to grade and subject taught.

#### *Skills and abilities*

On successful completion of this course the student is expected to

- display the capacity to plan and perform limited teaching activities based on the curriculum documents,
- demonstrate communicative ability in listening, speaking and writing to support teaching and learning activities, and
- demonstrate basic evaluation and assessment skills and the ability to analyze pupils' learning in relation to the demands of the curriculum.

#### *Judgement and approach*

On successful completion of this course the student is expected to

- have developed an understanding of and an ability to adopt a professional attitude based on knowledge of the varying needs of pupils and the democratic mission of the school,
- have observed examples of and reflected on how cooperation between pupils, parents, and colleagues may work,
- demonstrate capacity to reflect on actual practice in the school, own experiences and development, in the light of previous experiences from theoretical studies, and earlier practicums, and
- demonstrate capacity reflect over the fundamental values of the Swedish School, including the Human Rights and democratic values.

### Contents

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The course is located at an assigned school, where the student shall follow and actively participate in school activities according to the Learning Outcomes.

### Type of instruction

See contents.

The teaching is conducted in English.

### Prerequisites

General requirements and 60 credits from the first semester of Teacher Education or the equivalent. Exemption is granted from the requirement in Swedish (or the equivalent).

### Examination and grades

The course is graded Fail (U) or Pass (G).

The grading is based on a written assessment by the assigned tutor at the school, on visits and discussions with the assigned teacher from the university, and on a specific written, individual assignment.

Attendance is mandatory for the full period. This means that absence must be compensated with additional school days, at a time and place decided by the university in consultation with the tutor. Absence is reported in the written assessment from the tutor. The course coordinator is responsible for examination and grading.

Registration of examination:

| Name of the Test         | Value       | Grading |
|--------------------------|-------------|---------|
| Examination <sup>1</sup> | 7.5 credits | U/G     |

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course evaluation

In accordance with university policy.

### Other information

The course is intended as a practicum period for incoming international teacher education students. This course is part of one full semester within teacher education and is not offered as a separate course. The course is offered subject to availability.

### Course literature

*Legislation and Policy Documents*

Skolverket [The National Agency for Education] (2011). Curriculum for the compulsory school, preschool class and the recreation centre. Stockholm: Skolverket.

Retrieved from <http://www.skolverket.se/publikationerid?=2686>