



KURSPLAN

Critical Issues in Sustainability 3: Urban and Rural Challenges, 7,5 högskolepoäng

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Kurskod:	LC3S23	Utbildningsnivå:	Avancerad nivå
Fastställt av:	Utbildningschef 2021-10-12	Utbildningsområde:	Samhällsvetenskapliga området
Gäller fr.o.m.:	Hösten 2023	Ämnesgrupp:	SA9
Version:	1	Fördjupning:	A1F
		Huvudområde:	Globala studier

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- identify relevant sustainable development goals and strategies for social change in urban and rural areas
- explain how different theories, methods and sustainability strategies can be used to create social change in urban and rural settings
- demonstrate knowledge of current research and development work about sustainable development and social change in urban and rural areas
- demonstrate in-depth knowledge of urban and rural sustainability challenges and strategies in case studies

Färdighet och förmåga

- apply theories and strategies for sustainability and social change in the analysis of urban and rural settings
- compare the possibilities and challenges for sustainable development and social change in urban and rural settings

Värderingsförmåga och förhållningssätt

- critically discuss relevant ethical considerations in urban and rural research and development work
- critically analyse the impact of social and political factors in research and development work in specific settings

Innehåll

- Urban and rural sustainable development theories
- Current research and development work
- Strategies for sustainability and social change
- Theories of social change

- Social and political factors
- Research ethics

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

A bachelor's degree (i.e., the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in educational sciences, social sciences, or related field, including independent, theoretical based work, i.e., a thesis or the equivalent. At least 15 credits in global studies or social science at advanced level. English proficiency is required.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, all elements of the course must be passed. The final grade of the course is determined by the grade given to the individual written assignment.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individuell skriftlig inlämningsuppgift	7,5 hp	A/B/C/D/E/FX/F

Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Kurslitteratur

The literature list for the course will be provided ten weeks before the course starts.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system