



COURSE SYLLABUS

Accelerating a Sustainability Transition, 15 credits

Accelerating a Sustainability Transition, 15 högskolepoäng

Course Code:	JSTR21	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Mar 29, 2021	Disciplinary domain:	Social sciences
Revised by:	Council for Undergraduate and Masters Education Mar 16, 2022	Subject group:	FE1
Valid From:	Aug 22, 2022	Specialised in:	A1N
Version:	2	Main field of study:	Business Administration

Intended Learning Outcomes (ILO)

Intended learning outcomes define the sought result of study, for each individual student who follows and completes the course. It is important to use the appropriate 'Action Verbs' in the ILO statements. Please follow the additional sub-headings:

On completion of the course the students will be able to

Knowledge and understanding

1. Understand the global context of sustaining human prosperity and ecological resilience within planetary limits.
2. Develop knowledge, understanding, and explain theory on organizational transformation and multi-stakeholder collaboration for sustainability transitioning.

Skills and abilities

3. Develop skills for analyzing sustainability innovations and transitioning processes.
4. Develop and evaluate a strategic sustainability vision and integrate this vision within an organization's value chain.

Judgement and approach

5. Lead sustainability transitioning at the organization level. Support participants leverage their expertise to drive sustainability and create opportunities.
6. Create systemic transformational strategies for social-ecological and economic development within planetary boundaries.

Contents

Help transform your organization and accelerate its transition towards regenerative sustainability by joining JIBS Executive Lifelong Learning Course: *Accelerating a sustainability transition*.

This course is designed to inspire and enable participants to collaborate and lead the effective

change towards sustainability. The course is designed to support change-makers for sustainability and help them navigate the complexity, the urgency and the multiple layers of decision-making related to the global environmental and social challenges and opportunities, while contributing to a regenerative economy.

The course is created to empower and prepare anyone that is willing to coach their organization or another organization to accelerate their sustainability transition.

This journey will be supported by regular dialogs, coaching, and mentoring sessions to help you reflect, engage and work on your identified goals.

The 15 credits course on Accelerating A Sustainability Transition is designed in 5 parts.

Module 1: Our living system

Starting this course with a close look at our planet and at our living systems will help us connect to the essence of holistic sustainability. In this module, we explore our environment, our living system, and how it is affecting life and health on Planet Earth.

Special focus: What is our living system?

Principles: Ecosystems, holistic systems, interdependencies

Module 2: Our footprint

Based on the insights gained in module 1, we will study individual, organizational and economic impacts on society and on our planet.

Special focus: How individuals, organizations, and all stakeholders affect our living system?

Principles: Planetary Boundaries, our Footprint, Limits to growth

Module 3: Regeneration & Innovation

Inspired from nature, from wisdom and research, and from innovative practices, we will assess our organizational processes and strategies (environmental, societal, and governance perspectives). With a regenerative perspective, we will consider how can our organizations contribute to a healthy and just living system for all.

Special focus: How can the public, private sectors and civil society innovate to transform their impact positively?

Principles: Inclusion, justice, inclusion, regenerative solutions

Module 4: From linear to circular

Module 4 takes a specific look at circularity. Anchored in nature principles, we question the usual take-make-waste pattern and we innovate to create circular solutions. This module invites you to apply and test circular principles in a context of your choice (product and/or service).

Special focus: How can we transform our processes?

Principles: Circularity, closed loops, collaboration, partnerships

Module 5: Profile your sustainability ID

This final module is designed to help you walk the talk. You will reflect on values and communication to see how core sustainability values can be communicated effectively. This

module is designed to support your sustainability initiatives within your workplace.

Special focus: How to communicate and engage further?

Principles: Talk the walk, visibility, communication, integration and inspiration

Connection to Research and Practice

This course is designed in collaboration with JIBS MMTC Research Center.

During this course, JIBS researchers will share their expertise about social innovation, environmental degradation and the necessity to accelerate change so that the IPCC global goals and 2030 agenda can be achieved.

In partnership with Region Jönköping, Science Park and other experts we will explore how to build resilience to environmental and social risks, how transforming for regenerative economy is successfully done in existing organizations and how this could be accelerated in your organization.

Based on the global calls for decarbonization and creating a regenerative economy, this course introduces the global context for sustainability, necessary changes within the individual to facilitate sustainable innovation, the social dynamics of transformation, innovation within the organization, innovation within the infrastructure/environment to finally create a roadmap to sustainability transformation.

Type of instruction

This course will be delivered online with the possibility of face-to-face meetings, or hybrid sessions. The course sessions will offer a balance mix between short lectures, seminars and workshops. Keynote speakers will be invited, and guest lectures will be organized.

Coaching and mentoring can be conducted in Swedish depending on the participants.

The teaching is conducted in English.

Prerequisites

Bachelor's degree in business administration or economics (i.e., the equivalent of 180 ECTS at an accredited university) and at least 2 years of work experience,

OR

Bachelor's degree in a different discipline and relevant work experience in the field of management/entrepreneurship/leadership/project management, at least 2 years

OR

Applicants without a bachelor's degree with extensive relevant work experience in the field of management/entrepreneurship/leadership/project management in the public/private and/or not-for profit sector(s), at least 4 years of relevant experience.

AND

English proficiency is required (level 6 or equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Assessment:

The ILOs listed above are assessed through the following types of examination:

Individual assignment (ILOs: 1, 2, 3, 4, 5, 6) representing 9 credits

Group assignment (ILOs: 1, 2, 3, 4, 5, 6) representing 6 credits

To pass the course, participants must pass each module successfully:

Registration of examination:

Name of the Test	Value	Grading
Individual Assignments ¹	9 credits	A/B/C/D/E/FX/F
Group Assignments ¹	6 credits	A/B/C/D/E/FX/F

¹ Registration of examination:

All parts of compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. There must be course evaluators identified among the students. The evaluation is carried out continuously as well as at the end of the course, through a survey. After the course the course Examiner meets with student evaluators to discuss the survey results and possible improvements. A summary report is also created. The report is followed up by program directors and discussed with faculty and relevant others (e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean, or Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

Other information**Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

A reading list will be supplied at the course introduction.