

# **COURSE SYLLABUS**

# Organization and Leadership, 7.5 credits

Organization and Leadership, 7,5 högskolepoäng

Course Code: MGAG13

**Confirmed by:** Council for Undergraduate and Masters Education Jan 4, 2013

Revised by: Council for Undergraduate and Masters

Education Nov 16, 2017

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Version:

IHH 2017/4957-313 Reg number:

**Education Cycle:** First-cycle level Social sciences

Disciplinary domain:

Subject group:

FE1 G1N

Specialised in:

Main field of study: Business Administration

# Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. describe different theorical perspectives in organization and leadership

#### Skills and abilities

- 2. identify organizational challenges and apply diverse organizational theories and models to analyze such challenges
- 3. describe organizational issues and apply diverse leadership theories
- 4. analyze relevant information concerning a given organizational and/or leadership problem and communicate the results of the analysis

### Judgement and approach

- 5. analyze the complexity of organization and leadership
- 6. appraise the importance and significance of broader societal trends when managing and leading organizations

#### Contents

The course will specifically address the following areas:

- · Organizational structure and environment
- Sustainability and ethics in organizations and leadership
- Individuals, teams and groups in organizations
- Leadership in organizations and groups
- Culture in organizations
- Decision-making, change and politics in organizations
- Gender and diversity in organizations

# Type of instruction

Lectures, seminars and project work.

The teaching is conducted in English.

## **Prerequisites**

General entry requirements and English B, Mathematics C and Civics A (Field-specific entry requirements 4) and required grade Passed.

Exemption from the requirement of having Swedish course B is given.

## **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Individual exam - ILO 1, 2, 3, 5, and 6 Group project - ILO 2, 3, 4, 5, and 6 Seminar assignment - ILO 2, 4, and 6

The final course grade is based on credits from the exam, course project and seminars where 60% in each element is required for a pass grade.

### Registration of examination:

Name of the Test	Value	Grading
Examination <sup>I</sup>	7.5 credits	A/B/C/D/E/FX/F

<sup>&</sup>lt;sup>I</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

# Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

#### Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-

Plagiarism Guide. Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

# **Course literature**

Literature

Eriksson-Zetterquist, U., Müllern, T. & Styhre, A. (2011). *Organization Theory – A Practice-based Approach*. Oxford: Oxford University Press.

A reading list of articles will be made available at the start of the course.