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JÖNKÖPING UNIVERSITY

General Syllabus for Third-Cycle Studies in Education

Degree of Doctor, 240 ECTS

Degree of Licentiate, 120 ECTS

Established by the Board of Education and Research Education on *2020-10-20*

BACKGROUND

The basis for third-cycle education at Jönköping University (JU) is the regulation in the Swedish Act (1993:792) regarding

Permission to Award Certain

Qualifications. The requirements for third-cycle degrees can be found in the National System of Qualifications (1993:199), Appendix 2 to the Higher Education Ordinance.

In addition to these, the examination requirements established in this General Syllabus for Third-Cycle Studies in the subject *Education* and the local regulations for third-cycle education established by the President of Jönköping University (*Regulations and Guidelines for Education at the First, Second and Third-Cycle Level at Jönköping University*) also apply.

DEGREE TITLES

- Degree of Doctor of Philosophy (PhD) in Education
- Degree of Licentiate in Education

PERIOD OF VALIDITY

This general syllabus is valid for doctoral students admitted after the general syllabus is established.

Any amendments to this general syllabus must be documented in the individual study plan.

SUBJECT DESCRIPTION

Education is part of the social sciences and humanities subject areas and deals with knowledge building pertaining to communication, learning, teaching, education, formation, socialization and change processes. The subject of education entails multi- and inter-disciplinary knowledge exchange. Research addresses individual, collective, institutional and non-institutional contexts for all children, adolescents and adults. The research primarily concerns conditions, processes, outcomes, and consequences for individuals, groups and society, including working life.

ADMISSION REQUIREMENTS AND SELECTION

To be admitted to a third-cycle education program, applicants must meet the general admission requirements established in the *Admission and Employment Regulations for Doctoral Students at Jönköping University* (Ref. no. 2019/2357-15), as well as specific admissions requirements (see below) and otherwise be judged to have the skills needed to undergo the training.

SPECIFIC ADMISSION REQUIREMENTS

To fulfil the specific admission requirements for third-cycle studies in the subject of education, applicants must have completed at least 90 ECTS in education at the first or second-cycle level, and must also have completed an independent project of at least 15 ECTS (minimum A1 level) of relevance to the subject. The specific admissions requirements may also have been fulfilled in another

manner, in Sweden or abroad, through training and professional activities deemed equivalent to the aforementioned specific admissions requirements. In such an assessment, particular emphasis shall be placed on the independent project.

SELECTION AND ADMISSION

Applicants who meet the eligibility requirements shall be selected following consideration of their ability to benefit from the education program in question.

Students are admitted to third-cycle education programs in accordance with the *Admission and Employment Regulations for Doctoral Students at Jönköping University* (Ref. no. 2019/2357-15).

THE MAIN STRUCTURE AND CONTENT OF THE EDUCATION

For a doctoral student, the period of study should normally be four years for a Degree of Doctor and two years for a Degree of Licentiate.

A Degree of Licentiate may constitute an intermediate goal or the conclusion of third-cycle studies.

For a Degree of Doctor, the program comprises 240 ECTS and includes:

- a course component, 75 ECTS
- a doctoral thesis component, 165 ECTS.

For a Degree of Licentiate, the program comprises 120 ECTS and includes:

- a course component, 52.5 ECTS
- a licentiate thesis component, 67.5 ECTS.

In addition to the third-cycle education objectives set out in the National System of Qualifications (Appendix 2 to the Higher Education Ordinance), third-cycle education should contribute to the creation of the student's identity as a researcher. Among other things, this entails active participation in seminar activities related to the student's own third-cycle studies subject, as well as those that relate to other contexts, both nationally and internationally.

COURSES

The course component of the education program comprises mandatory and elective courses.

A Degree of Doctor entails 45 ECTS of mandatory courses.

A Degree of Licentiate entails 22.5 ECTS of mandatory courses.

Other courses within the framework of each education program are elective, in accordance with the following requirements.

MANDATORY COURSES FOR A DEGREE OF DOCTOR

The following courses (or their equivalent) are mandatory for a Degree of Doctor:

General courses

- Work Process and Writing in Connection with Scientific Work, 7.5 ECTS
- Design Course I, 7.5 ECTS
- Design Course II, 7.5 ECTS
- Ethics and Reflection, 4.5 ECTS

- Information Retrieval and Scientific Communication, 3 ECTS

Subject-specific courses, 15 ECTS

These courses will deal with contemporary pedagogical research areas, their historical basis, theories and method development, as well as the in-depth study of current pedagogical theories and method development.

MANDATORY COURSES FOR A DEGREE OF LICENTIATE

The following courses (or their equivalent) are mandatory for a Degree of Licentiate:

General courses

- Design Course I, 7.5 ECTS

An additional 7.5 ECTS within the following courses (or their equivalent):

- Work Process and Writing in Connection with Scientific Work, 7.5 ECTS
- Design Course II, 7.5 ECTS
- Ethics and Reflection, 4.5 ECTS
- Information Retrieval and Scientific Communication, 3 ECTS

Subject-specific courses, 7.5 ECTS

These courses will deal with contemporary pedagogical research areas, their historical basis, theories and method development, as well as the in-depth study of current pedagogical theories and method development.

ELECTIVE COURSES

Other courses should delve more deeply into the field relevant to the doctoral thesis/licentiate thesis.

EXAMINED ELEMENTS AND ASSESSMENT

To be awarded a Degree of Doctor or a Degree of Licentiate, students must receive a passing grade on all examination elements included in the program, as well as on the doctoral thesis/licentiate thesis and its defense.

In addition, it must be clear from the individual study plan that the degree objectives for the degree pursued have been met.

In the course of their third-cycle education, students' knowledge may be tested through written or oral examination, or by other appropriate means.

A doctoral thesis must be defended at a public defense.

A licentiate thesis must be defended at a public seminar.

The fulfilment of the degree set forth in Appendix 2 of the Higher Education Ordinance is verified by the responsible person appointed by the university, with the help of the individual study plan.

The examination elements and the doctoral thesis/licentiate thesis are assessed with the grades of 'Fail' or 'Pass'.

LANGUAGE

A doctoral thesis/licentiate thesis must be written in Swedish or English. A brief English-language summary must be appended to the doctoral thesis/licentiate thesis.

If the doctoral thesis/licentiate thesis is not written in Swedish, the summary must be translated into Swedish and attached to the doctoral thesis/licentiate thesis.